

BEHAVIOUR MATRIX GUIDE

	Non Reportable Corrected through staff processes	Minor Corrected through staff processes and/or additional staff support	Major Corrected through requiring additional staff support
Defiance	Not following instruction/s e.g <i>[name] return to class</i>	and/or demonstrating unsafe behaviours (others/self/equipment) e.g <i>[name] return to class and student continued to throw ball over fence</i>	and/or demonstrating unsafe behaviours (others/self/equipment) resulting in damage or injury e.g <i>[name] return to class and student continued to throw ball over fence at passing cars/windows</i>
Disruption	Not using equipment appropriately e.g <i>[name] using ruler as a sword</i> Behaviours that disrupt teaching/learning corrected through in class processes e.g <i>[name] calls/yells out or walks around classroom distracting others.</i>	and/or disrupting or impacting safety of others e.g <i>[name] using ruler as a sword hitting desk and pretending to harm others</i> and/or continual disruption requiring buddy class/reset process e.g <i>[name] repeated calls/yells out or walking around classroom distracting and interrupting learning</i>	and/or deliberately causing injury e.g <i>[name] using ruler as a sword hitting others</i>
Verbal	Calling a name once to tease/make fun of (excluding explicit language) e.g <i>[name] called me dumb</i>	and/or continuing to tease/make fun of using explicit language e.g <i>[name] called me a dumb [swear] head</i>	and/or continuing to tease/make fun of using explicit language resulting in use of explicit language at staff member e.g <i>[name] called me a dumb [swear] head and told the teacher to shut the [swear] up</i>
Physical	Student hands on by accident or as part of a game non deliberate e.g <i>[name] pushed past me in the line</i> Student throws object by accident and or on purpose e.g <i>[name] threw pencil across the room to get it in the bin</i>	and/or being deliberate not resulting in injury or students becoming unsafe e.g <i>[name] pushed me into the door when they went past me into the classroom</i> and/or being deliberate not resulting in injury or students becoming unsafe e.g <i>[name] threw pencil across the room at the window</i>	and/or being deliberate resulting in an injury and/or students becoming unsafe e.g <i>[name] kicked me in the leg and it hurts to walk</i> and/or being deliberate resulting in an injury and/or students becoming unsafe e.g <i>[name] threw pencil across the room and hit another student in the face to hurt them</i>
TEAMS	Student self regulates (exits class/ walks away from class and or staff) e.g <i>[name] got angry and ran off from class</i>	and/or being physical/ verbal or disruptive at the Minor level e.g <i>[name] got angry swearing at students and ran off from class</i>	and/or being physical/ verbal or disruptive at the Major level e.g <i>[name] got angry swearing at staff/students damaging property running off from class and being unsafe</i>