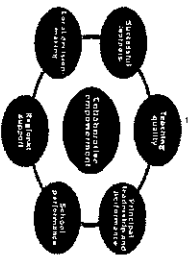


Deception Bay State School - Strategic Plan 2019 - 2022

Key Improvement Strategies

- Refine the current improvement agenda to ensure a sharp, narrow and deep focus that is accompanied with aspirational and measurable targets.
- Continue to develop teacher capacity in the collection and analysis of data to improve student learning outcomes.
- Continue collaborative processes to support curriculum development of all key learning areas.
- Strengthen processes to support the transition into school with family and community partners.



Domains NSIT	Improvement Strategies for consultation with region and school community for planning period 2019 - 2022	2019	2020	2021	2022
An Explicit Improvement Agenda	<ul style="list-style-type: none"> • Major focus on writing within the 2 Hr literacy block – sentence structure (simple, compound, complex) <ul style="list-style-type: none"> ◦ Introduce daily quick writes (engaging using visual stimulus, sentence stimulus) ◦ Explicit teaching of sentence structure and sentence building ◦ Editing checklist and form a habit or editing (review checklist) • Continue to ensure consistency of DBSS reading strategy 	→	→	→	→
Analysis and Discussion of Data	<ul style="list-style-type: none"> • Schedule meetings to analyse data and target intervention strategies. • Explore the use of Literacy Continuum to map student development to inform teaching and learning • Use data wall to inform planning and learning goals to improve writing, reading and number outcomes. • Engage all staff members in ongoing PD to ensure teachers' data literacy skills enable deeper understanding of data to better inform teaching practices (excel). 	→	→	→	→
A culture that promotes learning	<ul style="list-style-type: none"> • Continue to monitor the effectiveness of the attendance strategy and its impact on student learning. • Strengthen learning culture through Inclusive education, PBL, wellbeing and high expectations. 	→	→	→	→
Targeted use of School Resources	<ul style="list-style-type: none"> • Continue to regularly monitor expenditure and measure the effectiveness of targeted resources and programs on student learning through the annual strategic planning process. • Strengthen staff collaboration through Sector meeting to influence effective pedagogy and student outcomes. 	→	→	→	→
An expert teacher team	<ul style="list-style-type: none"> • Build teacher capacity to deliver high quality instruction in Writing (sentence structure grammar & punctuation, spelling, 7 Steps to writing) • Continue to collaborate with local schools to build the capacity of the staff of achievement standards, including cross school moderation. • Co-teachers model expected practices for class teachers, with particular focus on 1 hour writing block. 	→	→	→	→
Systemic Curriculum delivery	<ul style="list-style-type: none"> • Using the Australian Curriculum, develop connected units of work for all KLAs, associated assessments and criteria sheets. • Provide explicit professional development for teachers to make accurate judgements based on the intent of the Australian Curriculum and achievement standards. 	→	→	→	→
Differentiated teaching and learning	<ul style="list-style-type: none"> • Planned, regular meetings are used to analyse student abilities to create attainable learning goals for reading, writing and number. • Regularly review learning goals. • Develop and document strategies to cater for the full range of students, including high achieving students. 	→	→	→	→
Effective Pedagogical practices	<ul style="list-style-type: none"> • Strengthen student oriented feedback processes across the school. • Develop a whole-school writing strategy aligned to The Art and Science of Teaching pedagogical framework. 	→	→	→	→
School Community Partnerships	<ul style="list-style-type: none"> • Continue to strengthen partnerships with our local ECECs to support the transition into school. • Investigate and implement further ways to inform and enable parents to be fully engaged as active partners in their child's education. 	→	→	→	→

APPROVAL/ENDORSEMENT PROCESS

A Review of the Strategic Plan 2015 – 2018 was conducted and provides a meaningful statement of school achievement and future direction. The subsequent 4 Year School Strategic Plan 2019 - 2022 details the strategic direction that meets school needs and systemic requirements and is therefore endorsed/approved.

Juan Mendez

Darlene Jovan

Trevor Walker

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23/11/18

