Investing for Success

Under this agreement for 2022 Deception Bay State School will receive

\$219,714*

This funding will be used to

- Continue to increase the number of students achieving a 'C-A' level of achievement.
- Increase outcomes for all students in English, with particular focus on writing.
- Implement and document reasonable learning adjustements to ensure every student is succeeding.
- Support a holistic approach to student wellbeing to increase student engagement in learning.
- Improve teaching through focused, continuous professional development of the Australian Curriculum achievement standards, writing development and data literacy.

Our initiatives include

Initiatives derived from evidence-based research by Lyn Sharratt, Robert Marzano and John Hattie:

- Engaging staff in regular analysis of student data to provide explicit feedback to students and adjust intervention.
- Connecting individual and small groups of students with targeted social, emotional and wellbeing supports that enable increased engagement and academic outcomes.
- Creating and implementing success criteria and learning goals throughout all year levels.
- Engaging staff in quality professional learning to gain a greater understanding of the Australian Curriculum Achievement Standards, research-based strategies for teaching writing, and data literacy practices.
- Monitoring and analysing student attendance on a daily basis, providing explicit feedback to students, families and the community, and targeting intervention accordingly.

Our school will improve student outcomes by

Initiatives	Cost
Purchase an additional Literacy Support Intervention	\$80,000
Purchase an allocation of Curriculum Coordinator to develop teacher delivery of the Australian Curriculum.	\$45,000
Increase the school's Guidance Officer allocation by 1 day per week.	\$17,714
Increase the school's Speech Language Pathologist allocation.	\$35,000
Engage teachers in weekly coaching to improve pedagogy.	\$42,000
TOTAL COST	\$219,714

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Trudi IvinsPrincipal
Deception Bay State School

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Michael De'Ath
Director-General
Department of Education



